

Improving America's Schools Act (IASA)
FY 2002 Application Forms



A. CHECKLIST FOR APPLICATION SUBMISSION

FOR ALL APPLICANTS

- _____ Title Page
- _____ Title Page Funds Requested Worksheet, **if applicable*
- _____ LEA Refusal (Appendix F) and/or Private School Refusal Form (Appendix I),
if applicable
- _____ Assurances and Certification
- _____ Program Coordination Description
- _____ Program Coordination Checklist
- _____ Participants in Application Development
- _____ Title I Program Description & Titles II, IV, VI and CSR-Services for Private School
Students
- _____ Program Plan
- _____ Budget Summary
- _____ Budget Detail
- _____ Budget Detail - Administrative Costs, **if applicable*

FOR TITLE I

- _____ Eligibility of Schools
- _____ Eligibility Page: Checklist and Points to Remember (*optional*)
- _____ Schoolwide Program Plan(s), **if applicable*

FOR TITLE II

- _____ Title II Waiver Request, if applicable

FOR TITLE IV

- _____ Annual Objective Analysis of ATOD and Violence Problems

FOR TITLE VI

- _____ Data Collection Bubble Sheet

FOR CLASS-SIZE REDUCTION

- _____ LEA CSR Data Collection Worksheet

FOR CONSORTIUM APPLICANTS ONLY

- _____ Title Page Summary

For each participant in the consortium (including the consortium applicant):

- _____ Title Page
- _____ Title Page Funds Requested Worksheet, **if applicable*
- _____ Assurances and Certification



**New Jersey Department of Education
Improving America's Schools Act (IASA)
LEA Consolidated Formula Subgrant Application
Fiscal Year FY 2002**

SUBMIT TO COUNTY
OFFICE OF
EDUCATION AND
OGMD

Project Period: 9/1/2001 - 8/31/2002

TITLE PAGE for INDIVIDUAL APPLICANT

1. LEA				1a. Project Code IASA _ _ _ _ - 02		
2. Address:				2a. County Name:		
				2b. County Code:	2c. Board Approval Date for Application Submission:	
3. Chief School Administrator:				Tel. #	FAX:	Email:
4. Project Director:				Tel. #	FAX:	Email:
5. Summer Contact:				Tel. #	FAX:	Email:
<u>FUNDING INFORMATION</u>						
6. PROGRAM	6a Public School Allocation	6b Private School Allocation	6c Public School Funds Requested	6d Private School Funds Requested	6e Total Funds Contributed to Consortium	6f Total Funds Requested
TITLE I - PART A Basic/Concentration/ Supplemental						
TITLE I - PART A Neglected						
TITLE I - PART D Delinquent						
TITLE I - SUBTOTAL						
TITLE II - PART B						
TITLE IV						
TITLE VI						
CLASS-SIZE REDUCTION						
7. GRAND TOTAL						



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Fiscal Year FY 2002**

SUBMIT TO COUNTY
OFFICE OF
EDUCATION AND
OGMD

Project Period: 9/1/2001 - 8/31/2002

TITLE PAGE for CONSORTIUM PARTICIPANT

1. LEA				1a. LEA Code: _ _ _ _		
2. Address:				2a. County Name:		
				2b. County Code:	2c. Board Approval Date for Application Submission:	
3. Chief School Administrator:				Tel. #	FAX:	Email:
4. Project Director:				Tel. #	FAX:	Email:
5. Summer Contact:				Tel. #	FAX:	Email:

<u>FUNDING INFORMATION</u>						
6. PROGRAM	6a Public School Allocation	6b Private School Allocation	6c Public School Funds Contributed to Consortium	6d Private School Funds Contributed to Consortium	6e Total Funds Contributed to Consortium	6f Total Funds Requested
TITLE I - PART A Basic/Concentration/ Supplemental						
TITLE I - PART A Neglected						
TITLE I - PART D Delinquent						
TITLE I - SUBTOTAL						
TITLE II - PART B						
TITLE IV						
TITLE VI						
CLASS-SIZE REDUCTION						
7. GRAND TOTAL						



**New Jersey Department of Education
Improving America's Schools Act (IASA)
LEA Consolidated Formula Subgrant Application
Fiscal Year FY 2002**

SUBMIT TO COUNTY
OFFICE OF
EDUCATION AND
OGMD

Project Period: 9/1/2001 - 8/31/2002

TITLE PAGE for CONSORTIUM APPLICANT

1. LEA				1a. Project Code IASA _ _ _ _ - 02C		
2. Address:				2a. County Name:		
				2b. County Code:	2c. Board Approval Date for Application Submission:	
3. Chief School Administrator:				Tel. #	FAX:	Email:
4. Project Director:				Tel. #	FAX:	Email:
5. Summer Contact:				Tel. #	FAX:	Email:
<u>FUNDING INFORMATION</u>						
6. PROGRAM	6a Public School Allocation	6b Private School Allocation	6c Public School Funds • Requested <i>or</i> • Contributed from Consortium	6d Private School Funds • Requested <i>or</i> • Contributed from Consortium	6e Total Funds Contributed to Consortium	6f Total Funds Requested
TITLE I - PART A Basic/Concentration/ Supplemental						
TITLE I - PART A Neglected						
TITLE I - PART D Delinquent						
TITLE I - SUBTOTAL						
TITLE II - PART B						
TITLE IV						
TITLE VI						
CLASS-SIZE REDUCTION						
7. GRAND TOTAL						



**New Jersey Department of Education
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LEA CSR DATA COLLECTION WORKSHEET

LEA _____ County _____

Project Code: IASA__ __ __ 02

Program Budget

Funding	
Funds budgeted for Program Costs	\$
Funds budgeted for Professional Development	\$
Funds budgeted for Administrative	\$
Total CSR funds = LEA Applicant Allocation Amount	\$

Teachers Hired Using FY 2002 CSR Funds

Teacher Information		Certification Status		Explanation for "other" teachers	
LEA starting salary for new teachers	\$	Number of fully certified teachers hired			
Number of teachers retained using FY 2002 funds that were hired using previous year CSR funds		Number of teachers hired that are working toward full certification			
Number of teachers newly hired using FY 2002 CSR funds		Number of "other" teachers hired (provide explanation)			
Total number of teachers hired *		Total number of teachers hired *			
Grades Targeted		Types of Teachers		Status of Teachers	
Number of teachers hired for grades K-3		Number of regular education teachers hired		Number of full-time teachers hired	
Number of teachers for other grades		Number of special education teachers hired		Number of part-time teachers hired	
Total number of teachers hired *		Total number of teachers hired *		Total number of teachers hired *	

* These entries must match.

<div>Grades served by LEA:</div> <div>_____ to _____</div>	Complete the information below only if CSR funds are being used to hire a new teacher or retain a teacher previously hired using CSR funds.									
<div>School Name(s)</div> <div><ul style="list-style-type: none">List name of school(s) below using CSR funds to hire teachersFor consortia, list district, if other than applicant</div>	2001 - 2002 Class Size * <u>without</u> CSR Funds					2001 - 2002 Impact on Class Size * <u>with</u> CSR Funds				
	Grades					Grades				
	K	1	2	3	Other	K	1	2	3	Other
Provide an Average of the above class sizes targeted.										

(Class Size as defined by the 1998 NJ School Report Card is "the average number of students assigned to a regular classroom." If using CSR funds in grades other than K-3, the ratios in grades K-3 must be at least 1:18 and documentation must be provided.)



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Title Page Funds Requested Worksheet

Complete this form for the following reasons:

- the LEA is refusing funds allocated under any of the Titles;
- one or more private schools are refusing funds allocated under Titles II, IV, VI & CSR; or
- the LEA is contributing funds to a consortium.

LEA: _____ **County:** _____ **Project Code: IASA - _ _ _ _ - 02**

	Title I (\$)	Title II (\$)	Title IV (\$)	Title VI (\$)	CSR (\$)
A. Total Allocation (public + private)					
B. LEA Funds Refused [Attach Refusal Form (Appendix F)]					
C. Private School Funds Refused [Attach Refusal Forms (Appendix I) and list names of all schools refusing funds]					
D. Amounts Contributed to Consortium (List name of each LEA to which funds are contributed) [*equals 6f of consortium participant page]					
E. SUBTOTAL (B + C + D)					
F. TOTAL FUNDS REQUESTED (A - E = F, must equal 6f on Title Page for Individual Applicant)					

COMPLETE ONLY IF PARTICIPATING IN CONSORTIUM

Consortium Agreement: _____ has been designated as the applicant agency for this project. As a participating agency, I have agreed to the implementation of activities, utilization of funds, sharing of costs, and final disposition of equipment purchased with the funds as set forth in this application.

Chief School Administrator Signature: _____

Date: _____



New Jersey Department of Education
Improving America's Schools Act (IASA)
LEA Consolidated Formula Subgrant Application
FY 2002

Assurances and Certification

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ - 02

A. **ASSURANCES:** The NJDOE is hereby assured that the applicant will satisfy the following:

1. Has the legal authority to apply for the funds made available under the requirements for the IASA Consolidated Application, and has the institutional, managerial and financial capacity (including funds sufficient to pay the federal/state/local share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the New Jersey Department of Education or its authorized representatives, access to and the right to examine all records, books or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: *N.J.S.A. 18A:18A et seq.* and other relevant state laws and regulations.
5. Is in compliance, for all contracts in excess of \$100,000, with the Byrd Anti-Lobbying amendment, incorporated in Title 31 *U.S.C. 1352*. This certification extends to all lower tier subcontractors, its principals and subcontractors, for all contracts in excess of \$25,000.
6. Is not presently debarred, proposed for debarment, declared ineligible, suspended or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
7. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), *P.L. 94-580*, codified at 42 *U.S.C. 6962* if the applicant is an entity of state and/or local government, and that preference will be given to the purchase of recycled material identified in U.S. EPA guidelines (40 CFR Part 247-254).
8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
9. Will maintain records documenting compliance with program requirements and related to fiscal control and accounting of project funds (including those required under Section 434 of the General Education Provisions Act and EDGAR 80.42) for funds paid to the district under this grant for three (3) years after completion of the project.
10. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include but are not limited to:
 - (A) Title VI of the Civil Rights Act of 1964 (*P.L. 88-352*; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
 - (B) Title IX of the Education Amendments of 1972, as amended (20 *U.S.C. 1681-1683*, and 1685-1686; 34 CFR Part 106), which prohibit discrimination on the basis of sex;



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Assurances and Certification (continued)

LEA: _____ **County:** _____ **Project Code:** IASA - ____ - 02

(C) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps, and;

(D) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age.

11. Will comply with Executive Order 11246, "Equal Employment Opportunity" dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
12. Will ensure that all policies, procedures, programs and the administration of programs in the LEA are consistent with Improving America's Schools Act (IASA) of 1994, Education Department General Administration Regulations-September 1999 (EDGAR), and other applicable statutes, regulations, program plans and applications.
13. Will ensure that control of funds and title of property acquired with those funds will be in a public agency and a public agency will administer both funds and property.
14. Will submit reports in accordance with these IASA FY 2002 Guidelines and others, as necessary, to enable the SEA to meet its responsibilities under the program and will maintain such records, provide such information and afford access to the records as the NJDOE may find necessary to carry out its duties. Will cooperate in carrying out any evaluation conducted by state or federal agencies.
15. Has consulted with representatives of private schools in the development of this application and the students, teachers or other educational personnel in such schools will be provided with equitable participation in the purpose and benefits of the funds. Consultation occurs prior to the application submission. Representatives are afforded a reasonable opportunity for public comment and the applicant has considered such comment.
16. Is in compliance with New Jersey Chapter 127, the Zero Tolerance for Guns Act.
17. Has implemented a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school.
18. Will adopt and use proper methods of administering each program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations.
19. Will ensure that lease purchase agreements will be consistent with *N.J.A.C. 6:22 A*, "School Facility Lease Purchase Agreements."
20. Will not charge administrative costs to Titles I, II, IV, or VI in excess of 5.0 percent of the grant award.



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Assurances and Certification (continued)

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ - 02

21. Will use **Title I, Title VI, and CSR** funds to supplement, and to the extent practical, increase the level of state and local funds expended for pupils, and in *no case to supplant those state and local funds*.

Title I Assurances

22. Developed the LEA Plan under Title I in consultation with parents of children in schools served, teachers including vocational teachers, if applicable, and pupil services personnel, where appropriate, in accordance with IASA§1112 (d)(1).
23. Will maintain its effort in the provision of the regular school program.
24. Will provide services in project areas which, taken as a whole, are at least comparable to services being provided in areas in the LEA which are not receiving funds under Title I.
25. Will meet the comparability requirement by (1) establishing a districtwide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies, or (2) establishing or implementing other measures for determining compliance such as student/instructional staff ratios or student/instructional staff salary ratios.
26. Will establish jointly with parents a parent involvement policy in accordance with IASA§1118.

Title II Assurances

27. Will assess activities conducted with funds received under Title II at least every three years using specific performance indicators established by the LEA for improving teaching and learning through professional development, in accordance with IASA§2208(d)(1)(G).

Title IV Assurances

28. Developed this application in consultation with the LEA's established or designated local advisory council composed of parents, teachers, students, pupil services personnel, representatives of business, medical professionals, representatives of the law enforcement community, community-based organizations, and other groups with interest and expertise in the field of alcohol, tobacco and other drug programs (ATOD) and violence prevention.
29. Will ensure that the advisory council will, on an ongoing basis, disseminate information about ATOD and violence prevention programs conducted within the boundaries of the district; advise the district regarding how to coordinate its funded activities with other related programs and the agencies that administer such programs; review program evaluations and other relevant material; and make recommendations to the district on how to improve its ATOD and violence prevention programs.
30. Will use Title IV funds for alcohol, tobacco and other drug programs that convey a clear and consistent message that the illegal use of alcohol and other drugs is wrong and harmful.
31. Has adopted written, board-approved student codes of conduct, with provision for a parent's/guardian's signature.



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Assurances and Certification (continued)

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ - 02

32. Will ensure that the purchase and administration of any alcohol and other drug screening tests by the LEA will be separate and distinct from the medical examination required for students suspected of being under the influence of substances, pursuant to *N.J.S.A. 18A:40A-12* and *N.J.A.C. 6:29-6.5*.
33. Will ensure that the purchase and administration of any alcohol and other drug screening tests by the LEA will not preclude following through with the required medical examination for all students suspected of being under the influence of substances, pursuant to *N.J.S.A. 18A:40A-12* and *N.J.A.C. 6:29-6.5*, regardless of the results of the test administered by the LEA.
34. Will publicly report progress toward achieving the LEA's measurable goals and objectives.
35. Has incorporated the Principles of Effectiveness as required.
36. Will ensure that student surveys will be administered in accordance with the provisions of 20 U.S.C. 1232h, the Protection of Pupil Rights Amendment (also known as the Hatch Amendment), which is the revised version of the previous regulations titled student Rights in Research, Experimental Activities, and Testing (34 CFR part 98).

Class-Size Reduction Assurances

37. If funds are used for professional development activities, nonprofit private elementary and secondary schools are provided with the opportunity to equitably participate in such activities.
38. If funds are used for professional development activities, such activities must be coordinated with the LEA professional development plan.
39. An annual report will be provided to parents, the general public and the NJDOE on the usage and impact of these CSR funds.
40. Administrative costs will not be charged to CSR in excess of 3.0 percent of the grant award.
41. The LEA will request waivers of any state or federal requirements necessary to carry out its Class-Size Reduction Plan.

B. CERTIFICATION:

I certify that the information contained in this application is correct and complete for those funds for which we applied; and that the applicant agency has authorized me, as its representative, to give the above assurances and to file this application.

Name of Chief School Administrator

Signature of Chief School Administrator

Date



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Fiscal Year FY 2002

Equitable Access and Program Coordination Description

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ -02

Equitable Access

Describe the steps that the LEA utilizes to ensure equitable access to and participation in its federally funded programs.

Program Coordination

Describe how the services provided under Title I, Title II, Title IV, Title VI and CSR are integrated with each other and coordinated with other programs funded under IASA, including Goals 2000, and other educational programs such as Title I Schoolwide Programs and Whole School Reform.

For Title IV Programs:

Include a description of how the LEA coordinates programs and projects with community-wide efforts to achieve its goals for drug and violence prevention, and with other federal, state, and local programs for drug-abuse prevention, including health programs.

Use additional sheets, if needed.



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Program Coordination Checklist

LEA: _____ **County:** _____ **Project Code:** IASA - ____ -02

For each Title, check (✓) any programs with which the services provided under that Title are being integrated and coordinated. (See Section VIII-21 for coordination requirements.)

OTHER EDUCATIONAL PROGRAMS	Title I	Title II	Title IV	Title VI	Class-Size Reduction
Goals 2000					
New Jersey Statewide Systemic Initiative					
Title I, Part A, IASA- Improving Basic Programs					
Title I, Part B, IASA - Even Start					
Head Start or other preschool programs					
Title I, Part C, IASA - Migrant Education					
Title I, Part D, IASA - Neglected and Delinquent					
Title II, Part B, IASA- Eisenhower Professional Development					
Title IV, IASA - Safe and Drug-Free Schools					
Title VI, IASA - Innovative Education Program Strategies					
Class-Size Reduction					
Title VII, Part A, IASA - Bilingual Education					
Title VII, Part C, IASA - Emergency Immigrant Education					
School-to-Work Programs					
Subtitle B of Title VII - Stewart B. McKinney Homeless Assistance					
Vocational Education Programs - Perkins					
Other State/Federal Programs, Specify (i.e. Abbotts, IDEA):					
Community Programs, including health programs Specify:					
Other, Specify (i.e., Comprehensive School Reform, Whole School Reform, Early Childhood Program Aid, Demonstrably Effective Program Aid):					



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PRINCIPLES OF EFFECTIVENESS
(Title IV applicants only)

LEA: _____ **County:** _____ **Project Code:** IASA - _ _ _ _ - 02

Annual Objective Analysis of ATOD and Violence Problems

Answer the following four questions regarding the Principles of Effectiveness.

1. Was it necessary to modify the needs assessment so that it adheres to Principle One as described on page VIII-28 in the guidelines?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
2. Was it necessary to modify the objectives to ensure that they adhere to Principle Two as described on page VIII-28 in the guidelines?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
3. To address Principle Three, were programs or expenditures dropped or added as described on page VIII-28 in the guidelines?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
4. To address Principle Four, have the strategies for evaluation changed as described on page VIII-28 in the guidelines?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

PRINCIPLE ONE: Needs Assessment

Applicants are required to conduct a needs assessment that includes an objective analysis of the current use (and consequences of such use) of alcohol, tobacco, and other drugs, and/or documented research-based risk factors, e.g., attendance, related to ATOD use. The assessment should also include an objective analysis of the violence, safety, and discipline problems among students and/or the documented research-based risk factors antecedent to these problems.

In this year's assessment, provide a narrative that updates Goal III as it pertains to the completed objectives and activities identified in the 2000 Final Status Report, update the objective analysis completed last year and include any new information pertinent to the problems of substance abuse and violence. The district should prioritize the identified problems and revise the activity plan if the objective analysis identifies areas of need that were not included in the prior year. All Title IV objectives and activities should be designed to meet the needs established by the needs assessment (i.e., objective analysis).

a) Assessment of Current ATOD Use, and/or Documentation of Research-Based Risk Factors.

b) Assessment of Violence, Safety and Discipline Problems and/or Documentation of Research-Based Risk Factors.

Use additional pages, if needed.

ELIGIBILITY PAGE: CHECKLIST & POINTS TO REMEMBER

✓

	1. All LEA schools are rank ordered according to percentage of poverty. All of the schools in the LEA must be listed. Not listing a school and its number of students gives an inaccurate calculation of the per pupil expenditure.
	<i>a. The poverty level for the LEA and all of the schools are calculated even if the school is not being served.</i>
	b. The LEA served in rank order all schools above 75 percent poverty without regard to grade span.
	c. After all of the schools above 75 percent poverty were served, the LEA served, “with remaining funds,” lower (but at or above 35 percent poverty) ranked schools either in rank order by poverty or by grade span grouping.
	2. All selected eligible schools are at or above 35 percent poverty or the district level of poverty.
	a. The LEA distributed and accounted for all Title I funds.
	b. The breakdown of funds on the Eligibility page equals the line item distribution of Title I funds on the Budget Summary and Detail.
	c. An explanation is provided for any allocation of funds that reduces the amount of funds for academic instructional support.

✓ *Single Attendance Area (SAA):*

	• Single Attendance Area LEAs completed the Eligibility page.
	• The per pupil amount for single attendance area school districts is allocated according to the LEA’s discretion.
	• All schools may be served in a SAA LEA if there are sufficient funds to help the students meet the challenging state performance standards.
	• The LEA allocated a per pupil amount for private school students within the attendance area.

✓ *Distribution of Funds*

	• If, when completing this table, remaining funds are insufficient to fund the next ranked eligible school, the LEA served the school if the remaining funds were sufficient to help the students meet the challenging performance standards.
	• LEAs allocated at least the minimum per pupil amount even though it was not required to allocate the same per pupil amount.
	• The LEAs allocated a higher per pupil amount to schools with higher poverty rates, above 75 percent, than those schools with a lower poverty level.

✓ *Reservation of Funds*

	• The LEA received over \$500,000 and allocated the required one percent for parental involvement.
	• The LEA reserved funds as were <u>reasonable and necessary</u> to conduct other activities (i.e., preschool programs, summer school, professional development, capital expenses, school improvement and coordinated services, as well as parent involvement.

✓ *Final Calculations*

	• The Program Amount equals the total of the Attendance Area Allocation columns for both public and private school students.
	• The Adjusted Title I Allocation subtotal (f) plus the Program Amount (g) equals the Title I Allocation (5.1).
	• The poverty levels for the LEA and <u>all</u> of the schools are calculated and entered on the form.



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Title I Program Description and Titles II, IV, VI & CSR Services for Private School Students

LEA: _____

County: _____

Project Code: IASA - _ _ _ _ - 02

Section One	Section Two		Section Three				
SCHOOLS	TITLE I		TITLES II, IV & VI: PRIVATE SCHOOLS				
1st) List all eligible Title I public schools and N or D facilities, then* 2nd) List all private schools	LEA Targeted Grades <i>or</i> N & D Ages	Program Approach Code #	Amount Budgeted				Goals/Objectives/ Activities (codes from Program Plan)
		TAS SWP	TITLE II	TITLE IV	TITLE VI	CSR	
							<div style="display: flex; justify-content: space-between;"> <div>Private School Totals:</div> <div> </div> </div>

**Are all Title I eligible schools listed above also checked as eligible on Eligibility page?*

Use additional pages as needed.



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Program Plan

LEA: _____ County: _____

Project Code: IASA - ____ - 02

I. GOAL: Create the opportunity for all students to meet high quality academic standards.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



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Program Plan

LEA: _____ **County:** _____

Project Code: IASA - _ _ _ _ - 02

II. GOAL: Improve the quality of instruction through professional development that will help students meet challenging academic standards.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



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Program Plan

LEA: _____ **County:** _____

Project Code: IASA - _ _ _ _ - 02

III. GOAL: Establish a learning environment conducive to academic achievement by coordinating and/or providing necessary student services.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed.



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Program Plan

LEA: _____ **County:** _____

Project Code: IASA - _ _ _ _ - 02

IV. GOAL: Increase accountability of school staff, parents and the community for student success through greater participation, collaboration and shared decision-making.

OBJECTIVES	ACTIVITIES	EVALUATION METHOD

Use additional sheets, as needed



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TITLE II WAIVER REQUEST

LEA: _____

PROJECT CODE: IASA - ____ - 02

In accordance with IASA §2204, any LEA that receives an allocation of less than \$10,000 must, for the purposes of providing services under Title II, form a consortium with another LEA to be eligible to participate.

The amount of funds contributed to the consortium by all participating LEAs must total \$10,000 or more.

I am requesting that the NJDOE waive this requirement for the _____ Board of Education. I hereby certify that the program described in this application is of *sufficient size, scope and quality to be effective*.

Approved by Chief School Administrator (Signature): _____ Date: _____

NOTE: Complete only if the amount of Title II funds requested is less than \$10,000.



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Budget Summary

LEA: _____

County: _____

Project Code: IASA- _____ -02

EXPENDITURE CATEGORY	FUNC. & OBJECT CODES	FUNDING SOURCES					
		TITLE I	TITLE II		TITLE IV	TITLE VI	CSR
			FEDERAL	LEA MATCH			
INSTRUCTION							
Personal Services - Salaries	100-100						
Purchased Prof. & Tech. Services	100-300						
Other Purchased Services	100-500						
General Supplies	100-600						
Other Objects	100-800						
SUBTOTAL INSTRUCTION							
SUPPORT SERVICES							
Personal Services - Salaries	200-100						
Personal Services-Employee Benefits	200-200						
Purchased Prof. & Tech Services	200-300						
<i>Purchased Prof. - Ed. Serv.</i>	200-320						
Purchased Property Services	200-400						
Other Purchased Services	200-500						
<i>Travel</i>	200-580						
Supplies and Materials	200-600						
Other Objects	200-800						
<i>Indirect Costs</i>	200-860						
SUBTOTAL-SUPPORT SERVICES							
FAC ACQ & CONSTRUCTION SERV - Buildings	400-720						
Instructional Equipment	400-731						
Noninstructional Equipment	400-732						
SUBTOTAL-FACILITIES ACQ. & CONSTRUCTION SERVICES							
Schoolwide Programs: Abbott	520-930						
Schoolwide Programs: Non-Abbott	520-932						
TOTAL PROJECT EXPENDITURES							

LEA BUSINESS ADMINISTRATOR NAME _____

LEA BUSINESS ADMINISTRATOR SIGNATURE _____

DATE _____

☐ Check here if using Title VI funds for Title II match



New Jersey Department of Education
Improving America's Schools Act (IASA)
LEA Consolidated Formula Subgrant Application
Fiscal Year FY 2002

Budget Detail

LEA: _____ **County:** _____ **Project Code: IASA** _ _ _ _ -02

Note: Employee benefits must be budgeted for all salaried positions in Function/Object Code 200-200 at a rate of 15%.

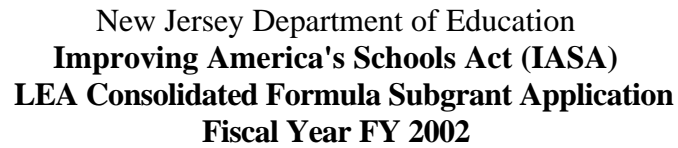
FUNCTION & OBJECT CODE	ITEMIZED BUDGET										
	DESCRIPTION/ITEMIZATION	FUNDING SOURCE								JUSTIFICATION CODE GOAL/OBJECTIVE/ ACTIVITIES	
		TITLE I	TITLE II			TITLE IV	TITLE VI	Inn. Area	CSR		
			Math and Science (57% min)	Other Content Areas (20% max)	Teacher Quality (23% max)		\$		Program (72% Min)		Prof Dev (25% Max)
	GRAND TOTAL (final page only): (* include the subtotal from the Administrative Costs in the Grand Total)										

Use additional sheets, if needed.

LEA BUSINESS ADMINISTRATOR NAME

LEA BUSINESS ADMINISTRATOR SIGNATURE

DATE



Consolidated Administrative Costs

Note: Employee benefits must be budgeted for all salaried positions in Function/Object Code 200-200 at a rate of 15%.

Use additional sheets, if needed.

DATE _____

